

**Children and Families Overview and Scrutiny Committee  
Tuesday, 26 September 2017**

<b>REPORT TITLE:</b>	<b>Summary of Standards – Provisional Outcomes for Early Years, Key Stage 1 and Key Stage 2 August 2017</b>
<b>REPORT OF:</b>	<b>Director for Children's Services</b>

**REPORT SUMMARY**

The Standards 2017 report provides an executive summary followed by a detail analysis for the pupil outcomes at the age of 5 (Good level of development), the age of 7 (Key Stage 1 SATs) and at the age of 11 (Key Stage 2 SATs).

Comparisons have been made with the results nationally wherever possible. However many of the national results have not been published yet. When the statistical first releases are published at the end of September the report will be amended.

**Early Years** – The percentage of children attaining a good level of development (69.4%) is similar to last year.

**Year 1** – Fewer children achieved the national standard in phonics.

**Year 2** – More children at the age of 7 attained the standard this year in reading and writing and mathematics (RWM). Writing showed the biggest improvement.

**Year 6** - More children at the age of 11 attained the standard this year in reading and writing and mathematics (RWM). Mathematics saw the biggest improvement.

This report provides a detailed analysis of pupil outcomes which can be used to measure the impact of work undertaken in the following pledges:

**1. Children are ready for school**

The Wirral plan indicator scrutinises the percentage of children attaining a good level of development. A supporting measure is the narrowing of the gap between the attainment of children in receipt of free schools meals and those children who are not. Another supporting measure looks at the percentage of children who are looked after achieving a good level of development.

**2. Young people are ready for work and adulthood**

The supporting measures in this pledge are: - to reduce the gap between pupils eligible for free school meals and their peers achieving the expected standard in reading, writing and mathematics at the end of Key Stage 2; to narrow the gap in progress between pupils with a SEN statement/EHCP and their peers at the end of Key Stage 2 and to increase the percentage of children looked after who attained the expected standard in reading, writing and mathematics.

### **3. Vulnerable children reach their full potential**

One of the supporting measures in this pledge is the same as the one in Children are ready for school pledge e.g. at the end of the Foundation Stage the percentage of children who are looked after achieving a good level of development increases.

This report provides the Children and Families Overview & Scrutiny Committee with a very detailed analysis of outcomes for all pupil groups at the end of each key stage in the primary phase of education. The analysis of outcomes has also been provided by locality (Birkenhead, South Wirral, Wallasey and West Wirral).

This matter affects all Wards within the Borough.

### **RECOMMENDATION/S**

The Children and Families Overview and Scrutiny Committee are requested to approve the Standards 2017 report which is appended to this report.

## **SUPPORTING INFORMATION**

### **1.0 REASON/S FOR RECOMMENDATION/S**

The Standards 2017 report has been produced to robustly evaluate some of the Wirral Plan pledges, in particular Children are Ready for School; Young People are Ready for Work and Adulthood and Vulnerable Children Reach their Full Potential. The report will be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

### **2.0 OTHER OPTIONS CONSIDERED**

No other options have been considered.

### **3.0 BACKGROUND INFORMATION**

The pupil outcomes for each key stage are scrutinised by school improvement officers when the data is initially received in July and August each year. At this point the data is provisional and no national averages are confirmed. The provisional data is scrutinised to determine where there have been improvements and where standards have deteriorated. The data is analysed at a local authority level, then further scrutiny takes place using pupil characteristics such as gender, disadvantage, SEN, children looked after to determine underachievement and key areas for development.

A more detailed scrutiny is undertaken by each of the four localities to determine which schools have underperformed. The locality boards identify upward and downward trends so that best practice can be shared and appropriate support and challenge deployed.

### **4.0 FINANCIAL IMPLICATIONS**

There are no financial implications arising directly from this report.

### **5.0 LEGAL IMPLICATIONS**

There are no legal implications arising directly from this report.

### **6.0 RESOURCE IMPLICATIONS: ICT, STAFFING AND ASSETS**

The Standards 2017 report will be a key document used to implement the Wirral Schools strategy. The necessary challenge to underperforming schools will be co-ordinated in partnership by existing staff resource. However the ESG funding of this staff resource ceases in August 2017 and is replaced by a new School Improvement monitoring and brokering grant.

### **7.0 RELEVANT RISKS**

The Corporate Risk Register will be refreshed in line with the new Wirral Plan developments to ensure that any risks to delivery are understood and mitigating actions are put in place as appropriate.

### **8.0 ENGAGEMENT/CONSULTATION**

The report will be shared with all headteachers in September 2017. The School to School Partnership Board will hold the locality boards to account for any work commissioned to improve standards in schools identified as

underperforming. The locality boards will scrutinise the data and determine key areas for development. Improvement work will be commissioned and evaluated on a regular basis.

## 9.0 EQUALITY IMPLICATIONS

(a) Yes and impact review can be found via the following link:

<https://www.wirral.gov.uk/communities-and-neighbourhoods/equality-impact-assessments/equality-impact-assessments-2017-1>

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**APPENDICES** Standards 2017 Report (The most recent draft report will be included – The final report will be circulated before the meeting if there are any significant changes).

## REFERENCE MATERIAL

### SUBJECT HISTORY (last 3 years)

Council Meeting	Date